Assessment	Summary	: All	Students

GRADE 09

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	252	3%	21%	27%	39%	10%	23%	49%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	229	0%	19%	45%	36%	1%	19%	37%
Reading Basic Understanding	229	0%	8%	39%	49%	3%	8%	52%
Writing Conventions	229	0%	6%	17%	56%	21%	6%	77%
Writing Effectiveness	229	0%	14%	52%	30%	5%	14%	34%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	224	3%	21%	29%	41%	7%	24%	47%
Math Problem Solving	224	13%	35%	8%	39%	4%	48%	43%
Math Skills	224	8%	18%	8%	41%	25%	27%	66%
GRADE 11							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	208	3%	23%	36%	37%	2%	25%	39%

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	127	3%	20%	31%	34%	13%	23%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	125	2%	22%	24%	45%	7%	24%	52%
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	111	0%	15%	42%	41%	1%	15%	42%
Reading Basic Understanding	111	0%	5%	41%	49%	5%	5%	54%
Writing Conventions	111	0%	5%	11%	59%	25%	5%	84%
Writing Effectiveness	111	0%	8%	47%	37%	8%	8%	45%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 22%	Nearly 47%	Achieved 31%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	118	0%	22%	47%	31%	1%	Below 22%	Honors 31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	111	3%	21%	30%	41%	6%	23%	47%
Math Problem Solving	111	14%	32%	9%	41%	5%	46%	45%
Math Skills	111	8%	17%	7%	46%	22%	25%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	113	3%	21%	28%	41%	7%	24%	48%
Math Problem Solving	113	13%	37%	8%	37%	4%	50%	42%
Math Skills	113	9%	19%	8%	36%	27%	28%	64%



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Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	116	2%	21%	38%	38%	2%	22%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	92	4%	25%	33%	35%	3%	29%	38%



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Assessment Summary: Race/Ethnicity

GRADE 09

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	21%	27%	40%	10%	23%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
7.0.0.77	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	44%	37%	1 %	18%	38%
Reading Basic Understanding	*	0%	8%	38%	51%	3%	8%	54%
Writing Conventions	*	0%	5%	18%	56%	21%	5%	77%
Writing Effectiveness	*	0%	12%	53%	30%	5%	12%	35%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS								
American Indian/Alaskar							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	20%	29%	41%	7%	22%	48%
Math Problem Solving	*	13%	35%	8%	39%	5%	48%	44%
Math Skills	*	7%	18%	7%	42%	25%	26%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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Assessment Summary: Race/Ethnicity

GRADE 11

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	23%	36%	37%	3%	25%	39%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary:	Disa	bility
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GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	236	2%	19%	27%	42%	11%	21%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	13%	44%	38%	6%	0%	56%	6%
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	45%	37%	1%	17%	38%
Reading Basic Understanding	*	0%	6%	40%	51%	3%	6%	54%
Writing Conventions	*	0%	5%	16%	58%	21%	5%	79%
Writing Effectiveness	*	0%	13%	52%	30%	5%	13%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	20%	29%	41%	7%	23%	48%
Math Problem Solving	*	13%	35%	9%	40%	5%	47%	44%
Math Skills	*	8%	18%	7%	42%	25%	26%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	21%	36%	37%	2%	24%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	198	2%	17%	26%	44%	12%	18%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	7%	35%	31%	22%	4%	43%	26%
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	191	0%	15%	43%	41%	1 %	15%	42%
Reading Basic Understanding	191	0%	4%	37%	55%	4%	4%	59%
Writing Conventions	191	0%	4%	16%	57%	23%	4%	80%
Writing Effectiveness	191	0%	12%	50%	33%	6%	12%	39%
Free/Reduced							T :441	C4
							1.111110+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 38	Little 0%	Below 39%	Nearly 53%	Achieved 8%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	38	0%	39%	53%	8%	0%	Below 39%	Honors 8%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	188	2%	16%	29%	45%	7%	19%	52%
Math Problem Solving	188	11%	32%	8%	44%	5%	43%	49%
Math Skills	188	7%	17%	6%	42%	28%	24%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	6%	44%	28%	19%	3%	50%	22%
Math Problem Solving	36	28%	50%	11%	11%	0%	78%	11%
Math Skills	36	17%	25%	17%	36%	6%	42%	42%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	179	3%	20%	36%	39%	3%	22%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	3%	41%	34%	21%	0%	45%	21%

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 09

VERMONT SCIENCE ASSESSMENT

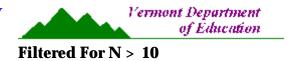
Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	20%	28%	40%	10%	22%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	45%	37%	1%	17%	38%
Reading Basic Understanding	*	0%	6%	39%	51%	3%	7%	54%
Writing Conventions	*	0%	5%	18%	57%	21%	5%	78%
Writing Effectiveness	*	0%	13%	52%	30%	5%	13%	35%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

	Little+	Standard+
y Achieved Honors	Below	Honors
41% 7%	22%	48%
40% 5%	47%	44%
42% 25%	25%	67%
	Little+	Standard+
y Achieved Honors	Below	Honors
* *	*	*
* *	*	*
* *	*	*
•	41% 7% 40% 5% 42% 25% y Achieved Honors * * * *	41% 7% 22% 40% 5% 47% 42% 25% 25% y Achieved Honors * * * * *



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Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	22%	36%	37%	2%	24%	40%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*